**Sample Technology Plan Vision Statements**

We envision that technology is used seamlessly for differentiated teaching and learning in DISTRICT’s educational community.  Students will utilize technology as a catalyst and tool for creation, critical thinking, collaboration, and problem-solving. We will prepare all students to become information literate, productive, contributing citizens in an ever more complex world.

We envision a global learning community where  students and teachers are actively engaged, connected, and work collaboratively. Students are guided by highly skilled teachers who are continuously trained and supported facilitators of a student-centered learning environment.

Embedded in the instructional practices of teachers is the proficient use of data to personalize learning. Technology tools and resources are vital to support this learning environment for our students and teachers. Our vision is one of passion, curiosity, creativity and the effective use of technology and to support all students, teachers, and administrators in their lifelong learning.

We envision:

* DISTRICT’s students accessing, and purposefully utilizing, the technology tools and resources necessary to be actively engaged in individualized educational experiences that inspire a lifelong love of learning and the critical thinking skills necessary for success.
* A safe and comprehensive technology environment that addresses the needs of all users.
* DISTRICT’s teachers as skilled facilitators of an inquiry-based, student-centered learning environment, receiving embedded professional development that supports the utilization and active exploration of technology as a tool for transforming teaching and learning.
* Community recognition of the importance of ongoing investment in supporting, training, and equipping teachers and students with technology resources necessary to support student learning.
* DISTRICT students will be technologically ready for their future.  All students will use secure modern technologies in ways that support student-centered learning within a highly self-directed and collaborative environment.  Instructional technology will support students becoming skilled problem-solvers, able to think critically, evaluate information, and make decisions that reflect state and national standards for college and workforce readiness.

DISTRICT Public Schools envisions and effectively supports an environment where technology is integrated throughout the curriculum to facilitate student-centered, engaging, collaborative learning. Students will graduate from the DISTRICT Public Schools with the skills and competencies necessary to adapt to and thrive in an ever-changing society. All DISTRICT teachers possess the mindset and skills – technological and pedagogical – necessary to facilitate student use of technology for critical thinking, problem solving, and inquiry. Teachers utilize technology to model professional productivity in a collaborative information-based workplace.

District policies and procedures reflect a solid understanding of the essential role of technology in the education of all students. The district ensures that technology-based tools, resources, and supports are equitably available for all students and staff and that the district’s technology infrastructure is driven by the teaching and learning needs of the district’s students and staff. The infrastructure is designed and implemented and continually assessed to serve the needs of individuals for flexible, powerful, and user-friendly technology tools, systems, and resources.